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14th Annual Mentoring Conference

Mentoring in an Interconnected World

Monday, October 18, 2021 - Friday, October 22, 2021 | The University of New Mexico | Albuquerque, NM

Arts Business, Innovation, and Technology Diversity Education Health Sciences Humanities STEM Teacher Mentoring Other

Round Table and Plenary Sessions

Conference Workshops

Monday, October 18, 2021

8:00 AM to 10:50 AM	Dionne Clabaugh <i>Pacific Oaks College</i> Mentoring Matters: How and Why to Develop Self-Directed Mentees (Part I)	Ann Betz <i>BEabove</i> What's Going on in Their Brains? Improving Mentoring Relationships through Coaching and Neuroscience (Part I)
11:00 AM to 11:50 AM	Tamara Thorpe <i>Real Leadership</i> Mentoring Matters: An Interview with Rachael Riley Lorenzo	
12:00 PM to 12:50 PM	LUNCH BREAK	
1:00 PM to 1:50 PM	Chad Littlefield <i>We and Me</i> 5 Ingredients to Design Engaging Mentoring Meetings	
2:00 PM to 4:50 PM	Dionne Clabaugh <i>Pacific Oaks College</i> Mentoring Matters: How and Why to Develop Self-Directed Mentees (Part II)	Ann Betz <i>BEabove</i> What's Going on in Their Brains? Improving Mentoring Relationships through Coaching and Neuroscience (Part II)

Tuesday, October 19, 2021

<p>9:00 AM to 9:50 AM</p>	<p>Darling, N., Greany, C., Kegley, M., Woods, A. & Wood, K. <i>University of Cincinnati & University of Cincinnati Blue Ash College</i> Empowering Women in Academia via Mid-Career Mentoring (WAMM) to Pursue PostTenure Promotion</p>	<p>Patterson, C., Fowler, D. & Harlin, J. <i>Texas A&M University</i> The Culture of Mentoring Model: Implementing an Institution-wide Mentorship Initiative</p>	<p>Verden, C. <i>West Chester University</i> International Student Teachings Impact on Novice Teachers' Working in Diverse Environments</p>	<p>Couture, J., Gerke, J. & Knievel, J. <i>University of Colorado Boulder</i> Not Just for the New Kids: Mentoring for Mid-Career Academics</p>	<p>Crawley, W. & Crawley, A. <i>University of West Florida</i> Intergenerational Mentoring: Dynamics and Impact</p>	<p>Richardson, E., Gordon, J., Oetjen, R., Oetjen, D. & Fisher, D. <i>University of North Carolina & University of Central Florida</i> Intergenerational Micro-mentoring: Addressing Ageism and Inclusion in the Workplace</p>	<p>López, N., Greenberg, M., Powers, K., Hutchison, E. & Zerai, A. <i>University of New Mexico</i> Inclusive Mentoring: Equity and Diversity as Practice</p>
<p>10:00 AM to 10:50 AM</p>	<p>Stark, C. & Severn, K. <i>University of Colorado - Colorado Springs</i> Youth Mentor Programming: Cultivating Youth Resiliency and Digital Citizenship in a Virtual World</p>	<p>Pearson, M. <i>California Baptist University</i> Mentoring in a Hybrid, Pandemic Environment with an Understanding of the Adversity Quotient</p>	<p>Vogel, J., Kosick, P. & McShea, B. <i>Stockton University</i> Mentoring Webs: Intertwining Multiple Mentors and Mentees to Support STEM Students</p>	<p>Jones, V. <i>Bethune-Cookman University</i> Understanding the Peer Mentoring Experiences of STEM Mentees at Two HBCUs</p>	<p>Vihilidal, A. <i>University of New Mexico</i> The Enneagram Model: Dance and Healing Arts at UNM with Visiting Artists from Kent State University and the University of Washington</p>	<p>Kawakami, A., Branscombe, J. & Sherrill, A. <i>Tarleton State University</i> The Pandemic and the University Experience: Expanding the Idea of Holistic Advising</p>	
<p>11:00 AM to 11:50 AM</p>	<p>Mica Estrada <i>University of California, San Francisco</i> Why Kindness is Important When Mentoring in an Interconnected World</p>						
<p>12:00 PM to 12:50 PM</p>	<p>LUNCH BREAK</p>						
<p>1:00 PM to 1:50 PM</p>	<p>Suzanne de Janasz <i>George Mason University</i> Mentoring in the C-suite: What Do We Know and Where Do We Go?</p>						
<p>2:00 PM to 2:50 PM</p>	<p>Cowin, K. & Newcomer, S. <i>Washington State University</i> "It was a risk...": A Co-mentoring Network Emerges Between Teacher and Leader Candidates</p>	<p>Graham, M. <i>Brigham Young University</i> Mentoring as Adventure</p>	<p>Jones, V. <i>Bethune-Cookman University</i> BIPOC Males' Experiences in a Structured Virtual Peer Mentee Training Program</p>	<p>Cote, R. & Dawson, J. <i>University of Arizona - Tucson</i> From the Other Side: A Successful Remote Writing Program for Student Inmates</p>	<p>Soller, B., Sood, A., Mickel, N., Myers, O. & Tigges, B. <i>University of Maryland Baltimore County, University of New Mexico & University of Oklahoma</i> Developmental Networks Among Mentors and Mentees Involved in a Mentoring Intervention</p>	<p>Kopera-Frye, K. <i>New Mexico State University</i> Mentoring and Empowering Native American Students Through Experiential Learning</p>	<p>Alper, P. <i>Alper Portfolio Group / Teach to Work</i> Bringing Project Based Mentors into the Educational Fold</p>
<p>3:00 PM to 3:50 PM</p>	<p>Salazar Montoya, L. <i>New Mexico Association of Latino Administrators</i> Equity, Diversity and Opportunity: Benefits of a Mentoring Pipeline for School Leaders</p>	<p>Hicks, S. C. <i>West Chester University</i> Three Theories: Developing a Comprehensive Advising System for Online Graduate Learners</p>	<p>Johnson, P., Valad, J., Singleman, C. & Fernandez, E. <i>Queens College</i> The Impact of STEM Mentoring: Findings from Five Years of Research</p>	<p>Kennebrew, D. & Davis, C. <i>Prairie View A&M University</i> Faculty Strategies to Promote Mentoring Relationships with Underrepresented Student Populations</p>	<p>Mahoney, I. & Martin, J. <i>Old Dominion University</i> Mentoring Military Students: Creating a Culture for Academic Success</p>	<p>Swanson, K. & Caskey, M. <i>Academy School District 20 & Portland State University</i> A Kaleidoscopic View of Mentoring Dialogue and Practice</p>	<p>Green, R. <i>Campbell University</i> Three Generations of Mentoring: Connecting Alumni, Peer Mentors, and First-Year Students</p>
<p>4:00 PM to 4:50 PM</p>	<p>Flores, J. <i>University of Houston</i> Connecting the Unconnected: Mentorship for Latin* Students in a Texas School</p>	<p>Clark, M. S. <i>Bridgewater College</i> Mentoring Impression Management through Online Portfolio Assignments</p>	<p>Kuniyoshi, C. & Schlatterer, J. <i>American Chemical Society</i> Individual Development Plans (IDPs): Towards Equitable Mentorship and Career Guidance</p>	<p>Tinnin, K., McMahan, J., Gunawardena, C. & Hedayati, A. <i>University of New Mexico & University of Colorado, Boulder</i> Exploring How Context and Diversity Influence Mentoring Relationships</p>	<p>Bennett, M. & Hey, C. <i>Keuka College</i> Living Learning Community: An Avenue for Wellness-Based Peer Mentorship on a Rural College</p>	<p>Finger-Hoffman, C. <i>Wayne State University</i> A Case Study of Student Perceptions of In-Class Mentoring</p>	<p>O'mara, K. <i>Campbell University</i> From Day One: Mentoring within a Freshmen Seminar Course</p>

Wednesday, October 20, 2021

9:00 AM to 9:50 AM **Chad Littlefield**
We and Me
Ask Powerful Questions

10:00 AM to 10:50 AM	Suskind, D. <i>Longwood University</i>	Dewey, A. <i>Bridgewater College</i>	Uchida, H. <i>Hokkaido University</i>	Kuniyoshi, C., Schiavone, C. & Schlatterer, J. <i>American Chemical Society</i>	Labato, L. & Yang, D. <i>University of Connecticut</i>	Abramson, J., Kay, E. & Stokes, K. <i>Penultimate Advantage & University of Utah</i>	Wardwell, M., Finley-Bowman, R. & Bare, A. <i>Millersville University</i>	DeClouette, N. <i>Georgia College & State University</i>
	Teachers as Writers, Writers as Teachers: The Power of TAW Groups	Mentoring Integrity: Helping Students Live Their Values	Evaluation of the Effectiveness of an Online Blended Approach for New Mentees	Graduate Students in the Chemical Services: Career Interests, Plans, and Socialization	I See How You Feel: How Virtual Stickers Connect Us Emotionally Across Distance & Culture	Who's Zooming Who: Developing a Nationwide Cohort of Mentors	Mentorship Matters: Fostering a Campus Culture of Student Mentorship	Joined at the HIP: High Impact Practices of a Mentor-led Model for Teacher Preparation

11:00 AM to 11:50 AM **Natasha Mickel**
University of Oklahoma
Positive Relationships Create Effective Mentors: Results from Facilitated Mentoring

12:00 PM to 12:50 PM **LUNCH BREAK**

1:00 PM to 1:50 PM **Tamara Thorpe**
Real Leadership
Mentoring Matters: An Interview with Travis Kellerman

2:00 PM to 2:50 PM	Cowin, K., Augustine-Shaw, D., Horn, P. & Griggs, D. <i>Washington State University, Kansas State University, Northern Arizona University & Columbus State University</i>	Wells, K. <i>Washington State University Extension</i>	Queen, L., Rivera, J. & Bluth, S. <i>Sam Houston State University</i>	Zhao, Z. <i>Arizona State University</i>	Klar, D. & Haskell, D. <i>University of Missouri - St. Louis</i>	Greenberg, N., Myers <i>University of New Mexico</i>	Canfield-Weber, T. <i>Wichita State University Tech</i>	Rackley, R. & Hammer, J. <i>Texas A&M University</i>
	Learning From Each Other: A Mentoring Network Explores Program Assessments	Masters of Extension Program Mentoring Model Translates Technical Knowledge into Practice	The ABC's of Career Development: Authenticity, Balance, and Challenge	Examining the Impact of Mentoring Experiences on Leadership Development and Career Decision-Making among Former Engineering Graduate Student Mentors	Implementing Mentoring for an Innovative Partnership: Alaska-Child Advocacy Studies	Factors Related to Faculty Work Life Balance as a Reason to Leave a School of Medicine	Holistic Mentoring for Academic and Financial Aid Suspended Students in Higher Education	Physically Distant but Virtually Connected: Mentoring Novice Educators in Online Classroom

3:00 PM to 3:50 PM	Cowin, K. <i>Washington State University</i>	Sulentic Dowell, M. M., DiCarlo, C. & Wheeler, S. C. <i>Louisiana State University</i>	Villanueva, S. A., Daub, A. C., & Huber, T. <i>Texas A&M International University</i>	Patterson, C. <i>Texas A&M University</i>	Rubio-Zepeda, J., Zavala, D. & Henning, M. <i>University of Wisconsin</i>	Kohlenberg, R. <i>University of North Carolina - Greensboro</i>	Carney, P., Abramson, J. & Pollock, G. <i>Penultimate Advantage, Texas Tech University & Loyola University - Chicago</i>	Fillerup, G., Masada, G. & Schilling, D. <i>Western University of Health Sciences</i>
	Pandemic Lessons: Yes, You Can Create Co-mentoring Circles over Zoom	Mentor Teachers Operating in an Interconnected Manner: Programmatic Lessons from Research	At a Gallop, Not a Walk: How POSSE Opens Doors for Female Graduate Students	A Case for Mentorship in Doctoral Education: Interviews with Potential Employers	Takeaways from Mentoring Programs at a PWI in the Midwest, 2008-2021	Wellness and Life Coaching in the U.S.: Has the Time Come for Licensing Standards?	Virtual Mentoring: You'll Never Walk Alone	Succession Planning: A Multi-Generational Approach to Building a New Faculty Member

4:00 PM to 4:50 PM	Patterson, C. & Harlin, J. <i>Texas A&M University</i>	Marquez, R. & Gallegos, T. <i>Western New Mexico University</i>	Baugh, D. & Willbur, J. <i>His Heart Foundation</i>	Zanetell, B. <i>University of New Mexico</i>	Honeycutt, J. <i>Northeast State Community College</i>	Weitlauf, J. & Hager, M. <i>Stanford University & Menlo College</i>	Sulentic Dowell, M. M. & DiCarlo, C. <i>Louisiana State University</i>	Krebs, M. & Torrez, C. <i>University of New Mexico</i>
	Valuing Faculty Mentoring: A Review of Mentorship Awards at a R1 University	Using InTASC Standards to Video-Coach an Instructional Assistant in a Rural Ukrainian School	Mentoring Thrivers - Creating the Most Reachable, Teachable Aha Moments to Build Resilience	Bridging the Gap: 2-Year to 4-Year Transfer and Degree Completion in the Sciences	Inclusive Excellence Peer Mentoring and Student Success: A Propensity Score Analysis	Tele-training Platforms Enhance Mentorship, Support, and Developmental Networks	Mentoring Writing in Interconnected Ways: Demystifying Productivity and Publishing	Mentoring through Reflective Practice: Exploring Teacher Transformation

Thursday, October 21, 2021

<p>9:00 AM to 9:50 AM</p>	<p>Smith, S. <i>Dalton State College</i></p> <p>A Tale of Mentoring: A Journey towards Development, Learning, and Collaboration</p>	<p>Crawley, W. & Kollar, E. <i>University of West Florida</i></p> <p>Development and Implementation of a College 'Surround and Support' Mentoring Model</p>	<p>Broman, C. <i>Michigan State University</i></p> <p>Does Mentorship Matter? Mentoring Outcomes and Educational Achievement</p>	<p>Bozan, K. <i>Duquesne University</i></p> <p>Growth Mindset in the Classroom: An Intervention Study During the COVID-19 Pandemic</p>	<p>Marshall, P. & Ferry, L. <i>Arizona State University</i></p> <p>A Novel Approach to Academic Mentoring: Cohort Mentoring with Changing Mentors</p>	<p>Garcia, N. & Medina, A. <i>West Texas A&M University</i></p> <p>HiFlex Mentoring: Combining Face-to-Face Interaction and E-Mentoring in Higher Education</p>	<p>Dotson, C. L. <i>Middle Tennessee State University</i></p> <p>The Essential for Peer Mentoring: COVID-19 and Beyond</p>	<p>Brondyk, S. <i>Hope College</i></p> <p>Using Loose-Coupling to Make the Case for Differentiated Mentor Preparation</p>
<p>10:00 AM to 10:50 AM</p>	<p>Vandermaas-Peeler, M., Moore, J. L. & Allocco, A. L. <i>Elon University</i></p> <p>A Constellation Model for Mentoring Undergraduates During COVID-19</p>	<p>Coleman, D. <i>University of St. Mary</i></p> <p>Transformational Leadership and The Quality of Mentorship</p>	<p>Brondyk, S. & Capel, V. <i>Hope College</i></p> <p>Intensive Support Model: A New Vision of Clinical Experience Mentoring</p>	<p>Patterson, C., Harlin, J. & Fowler, D. <i>Texas A&M University</i></p> <p>Mentoring in Artificial Intelligence and Materials Science: Applying a New Doctoral Model</p>	<p>Parker, M. J. <i>University of Houston - Downtown</i></p> <p>Training Undergraduates to Assume Leadership Positions</p>	<p>Dolan, L., Khalil, A. & Kell, C. <i>Community College of Rhode Island</i></p> <p>Mentoring as Foundation for Faculty Success and Student Retention</p>	<p>Wojton, J. & Mumpower, L. <i>Embry-Riddle Aeronautical University</i></p> <p>Current Practices in a STEM University: Toward Taking a Network Mentoring Approach</p>	
<p>11:00 AM to 11:50 AM</p>	<p>Assata Zerai <i>University of New Mexico</i></p> <p>Interrupting Microaggressions and Reducing Negative Impacts on Access to Higher Education</p>							
<p>12:00 PM to 12:50 PM</p>	<p>LUNCH BREAK</p>							
<p>1:00 PM to 1:50 PM</p>	<p>Rajashi Ghosh <i>Drexel University</i></p> <p>Developing Leader Identity: How Can Multiple Mentors Help to Develop Diverse Leaders?</p>							
<p>2:00 PM to 2:50 PM</p>	<p>Harlin, J. & Patterson, C. <i>Texas A&M University</i></p> <p>Institutionalizing High Quality Graduate Mentoring: Process and Implementation</p>	<p>Artis, D. <i>University of California - San Diego</i></p> <p>An Interdependent Multi-Office Approach to Student Success</p>	<p>Fleenor, M. <i>Roanoke College</i></p> <p>Grounded Mentoring as a Pathway for Program-building</p>	<p>Gibson, C. & Howard, L. <i>Ohio State University & Marshall University</i></p> <p>Professional Learning to Promote Disability Awareness</p>	<p>Sood, A., Myers, O. & Tigges, B. <i>University of New Mexico & Arizona State University</i></p> <p>Faculty Rating of the Importance and Availability of Organizational Mentoring Climate</p>	<p>Acerra, D. & Horowitz, H. <i>Northampton Community College</i></p> <p>Mindful Travel Mentors-Finland: Becoming Global Citizens</p>	<p>Mottaleb, A. <i>United States Navy</i></p> <p>Best Practices in the Implementation of Mentoring Model through Community of Practice</p>	
<p>3:00 PM to 3:50 PM</p>	<p>Babcock, A. & Cummins, L. <i>Northcentral University</i></p> <p>Building Faculty Mentoring Communities in the Online Environment</p>	<p>Jensen, J. <i>Humboldt State University</i></p> <p>Accountability Teams as a Tool for Peer Mentorship for Social Work & Nursing Students</p>	<p>Howell, C., Villanueva, K. & Douglas, N. <i>University of North Carolina - Charlotte & Fayetteville University</i></p> <p>Doctoral Mentoring Relationships in STEM Programs: Faculty Perspectives</p>	<p>Driscoll, D. <i>Purdue University</i></p> <p>Preparing STEM Graduate Students to Be Effective and Inclusive Virtual Mentors</p>	<p>Frick, K. <i>Johns Hopkins University</i></p> <p>Value-Based Mentor Matching: A Framework and Proposed Evaluation in Health Services</p>	<p>Moore, J. L. & Miller, P. <i>Elon University</i></p> <p>Supporting Integrative Learning Through a Mentoring Toolkit for High-Impact Practices</p>	<p>Willbur, J. <i>His Heart Foundation</i></p> <p>Mentoring Mentor Leaders: Mentoring Resilience</p>	
<p>4:00 PM to 4:50 PM</p>	<p>Jensen, J. <i>Humboldt State University</i></p> <p>Crossing Divides: Connecting Graduate Students to a Rural Tribal Community</p>	<p>Griggs, D. <i>Columbus State University</i></p> <p>Missing Assessments: Constructing an Assessment Tool for Co-mentoring</p>	<p>McQuaid, P. & Cervantes, S. <i>California Polytechnic State University & Secure Smart Solutions, LLC</i></p> <p>Mentoring Future Cybersecurity Professionals</p>	<p>Saturn, S., Cortes, C. & Begay, D. <i>University of Portland</i></p> <p>Peer, Reverse, and Reciprocal Mentorship for Effective Diversity and Inclusion Advocacy and Care</p>	<p>Seidman, A. <i>A Childs World Education Centers</i></p> <p>The 4B.E.L.S - The 4 Brain Essential Learning Steps for Inclusive Environments</p>			

Friday, October 22, 2021

8:00 AM to 10:50 AM	Lisa Fain <i>Center for Mentoring Excellence</i> Bridging Differences for Better Mentoring: Creating Safety and Trust in Mentoring Relationships (Part I)	Laura Lunsford <i>Campbell University</i> 5 Steps to Design and Implement an Effective Mentoring Program (Part I)
11:00 AM to 11:50 AM	Tamara Thorpe <i>Real Leadership</i> Mentoring Matters: An Interview with Celestina Garcia	
12:00 PM to 12:50 PM	LUNCH BREAK	
1:00 PM to 1:50 PM	Michael Diettrich-Chastain <i>Arc Integrated</i> Mentoring the Whole Person—The 7 Pillars of Interconnectedness	
2:00 PM to 4:50 PM	Lisa Fain <i>Center for Mentoring Excellence</i> Bridging Differences for Better Mentoring: Creating Safety and Trust in Mentoring Relationships (Part II)	Laura Lunsford <i>Campbell University</i> 5 Steps to Design and Implement an Effective Mentoring Program (Part II)

Poster Presentations

Brunhaver, S. • *Arizona State University* • **Junior Engineering Faculty's Perceptions on Effective Faculty Mentorship Practices**

Darling, N., Greany, C., Kegley, M., Woods, A. & Wood, K. • *University of Cincinnati & University of Cincinnati Blue Ash College* • **Empowering Women in Academia via MidCareer Mentoring (WAMM) to Pursue PostTenure Promotion**

Daub, A. C. • *Texas A&M International University* • **Conducting a Virtual Participatory Action Research Inquiry: Teaching during COVID-19**

Kennebrew, D. & Davis, C. • *Prairie View A&M University* • **Faculty Strategies to Promote Mentoring Relationships with Underrepresented Student Populations**

Fleenor, M. • *Roanoke College* • **Grounded Mentoring as a Pathway for Program-building**

Frick, K. • *Johns Hopkins University* • **Value-Based Mentor Matching: A Framework and Proposed Evaluation in Health Services**

Fuller, K. • *California State University - San Marcos* • **Meeting the Mentoring Needs for Local, State, National and International Internships**

Harlin, J. & Patterson, C. • *Texas A&M University* • **Institutionalizing High Quality Graduate Mentoring: Process and Implementation**

Howell, C., Villanueva, K. & Douglas, N. • *University of North Carolina - Charlotte & Fayetteville State University* • **Comparative Analysis of Mentoring Relationships in STEM Doctoral Programs Across Three U.S. States**

Lin, C. & Ho, V. • *Texas Woman's University* • **Fostering Excellence in Teaching and Leadership With a Nursing Faculty Mentorship Program**

Mahoney, I. & Martin, J. • *Old Dominion University* • **Mentoring Military Students: Creating a Culture for Academic Success**

Marquez, R. • *Western New Mexico University* • **Using InTASC Standards to Video-Coach an Instructional Assistant in a Rural Ukrainian School**

Mottaleb, A. • *United States Navy* • **Best Practices in the Implementation of Mentoring Model through Community of Practice**

Patterson, C. & Fowler, D. • *Texas A&M University* • **A Case for Mentorship in Doctoral Education: Interviews with Potential Employers**

Patterson, C., Fowler, D. & Harlin, J. • *Texas A&M University* • **Mentoring in Artificial Intelligence and Materials Science: Applying a New Doctoral Model**

Patterson, C., Fowler, D. & Harlin, J. • *Texas A&M University* • **The Culture of Mentoring Model: Implementing an Institution-wide Mentorship Initiative**

Patterson, C. & Harlin, J. • *Texas A&M University* • **Valuing Faculty Mentoring: A Review of Mentorship Awards at a R1 University**

Pearson, M. • *California Baptist University* • **Mentoring in a Hybrid, Pandemic Environment with Adversity Quotient Training**

Santana, E. • *Young Physician Initiative* • **Innovative Mentorship Structure and the Young Physician Initiative (YPI)**

Saturn, S., Cortes, C. & Begay, D. • *University of Portland* • **Peer, Reverse and Reciprocal Mentorship for Effective Diversity and Inclusion Advocacy and Care**

Schilling, D., Masada, G. & Fillerup, G. • *Western University of Health Sciences* • **Succession Planning: A Multi-Generational Approach to Building a New Faculty Member**

Kuniyoshi, C. & Schlatterer, J. • *American Chemical Society* • **Individual Development Plans (IDPs): Towards Equitable Mentorship and Career Guidance**

Kuniyoshi, C., Schiavone, C. & Schlatterer, J. • *American Chemical Society* • **Graduate Students in the Chemical Sciences: Career Interests, Plans, and Socialization**

Seidman, A. • *A Childs World Education Centers* • **The 4.B.E.L.S - The 4 Brain Essential Learning Steps for Inclusive Environments**

Smith, S. • *Dalton State College* • **A Tale of Mentoring: A Journey towards Development, Learning, and Collaboration**

Swanson, K. & Caskey, M. • *Academy School District 20 & Portland State University* • **A Kaleidoscopic View of Mentoring Dialogue and Practice**

Vihlidal, A. • *University of New Mexico* • **The Enneagram Model: Dance and Healing Arts at UNM with visiting artists from Kent St. University and the University of Washington**

Villanueva, S. A. • *Texas A&M International University* • **Changemaking Benefits: Transitioning a Graduate Mentoring Program During the Pandemic**

Villanueva, S. A., Daub, A. C. & Huber, T. • *Texas A&M International University* • **At a Gallop, not a Walk: How POSSE Opens Doors for Female Graduate Students**

Waye, C. • *Columbus Technical College* • **Servant Mentorship: Leading from a Follower's Point of View**

Weitlauf, J. • *Stanford University* • **Tele-training Platforms Enhance Mentorship, Support and Developmental Networks**

Welch, J. • *Indiana University* • **Facilitated Peer Mentoring for Physicians during Malpractice Lawsuits: A Logic Model Framework**

Wotring, A. • *Indiana State University* • **Faculty Mentoring: Lessons Learned and Recommendations**